



Business Plan
2021-2024



Values

- Respect
- Responsibility
- Excellence
- Inclusion

Shared Commitments

- Positive relationships
- High expectations
- Culturally responsive
- Effective collaboration
- Evidence informed decision making
- Leadership development

Our Integrated Priorities

- Sustainability
- 21st century learning
- Health and wellbeing



31 Lakefield Drive
 Brabham WA 6055
 T: 08 9265 1840
 E: Brabham.PS@education.wa.edu.au
 www.brabhamps.wa.edu.au
 https://www.facebook.com/BrabhamPS

Vision

“Success for ALL within a culture of excellence and inclusion”

Motto

“Through community we grow”

Students are at the heart of everything we do. Our goal is to promote an inclusive and resilient learning community where every child, staff member and family can contribute, feel valued and supported. In partnership with families and our community we foster a 'whole child' approach to ensure that each student is healthy, safe, engaged, supported and challenged. We lift learning achievement by fostering high expectations and inspiring growth through excellence in teaching and learning.



Background

Brabham PS opened in 2021 as an Independent Public School and is located in the rapidly growing suburb of Brabham. We cater for students from Kindergarten through to Year 6 and have an outstanding team of educators, who share a commitment to working in partnership with the community to provide a quality education for all students.

Our School Board takes an active role in establishing and maintaining clear direction for the school. Our newly established Parent and Citizen's group work together to plan activities that support the school and promote parent and community involvement.



A four year plan for school improvement 2021 - 2024

We have engaged in consultation with staff, students and parents to set the directions outlined in this plan. We are committed to setting meaningful targets based on quality student data. For these reasons Brabham PS has decided to implement a four-year school improvement plan.

Explicit school targets have been established in academic and non-academic domains and will be shared with our school community. We will hold ourselves accountable for the results that we achieve, using rigorous self-assessment practices and regular monitoring to make judgements about our effectiveness.

Focus Area 1: Excellence in Teaching & Learning

- Implement an agreed whole school High Impact Instruction framework.
- Implement whole school approaches to teaching the Big 5 in reading: phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Plan and implement evidence informed approaches to mathematics, writing, spelling and oral language.
- Introduce the Response to Intervention model.
- Develop and refine a whole school assessment program to drive decision making at all levels.
- Develop quality, balanced Early Childhood Education programs aligned with the Early Years Framework and National Quality Standards

Year on year growth for every student

Focus Area 2: Positive Climate for Learning

- Implement a school-wide Positive Behaviour Support culture.
- Integrate digital technologies across all year levels and learning areas.
- Plan engaging learning experiences that integrate Science, Technology, Engineering and Mathematics (STEM).
- Develop a whole school approach to student health and wellbeing.
- Develop a staff Health and Wellbeing strategy.
- Promote 21st Century learning through providing innovative specialist learning area and extra - curricular programs that promote: the Arts, STEM, critical thinking, creativity, problem solving and higher order thinking skills.
- Develop and implement a Sustainability Action Plan.
- Work in partnership with families and secondary schools to support transition.

Empowering students, building school pride and promoting inclusion with a focus on health and wellbeing

Fostering a culture of collaboration, trust, feedback and reflection to promote professional growth and build leadership

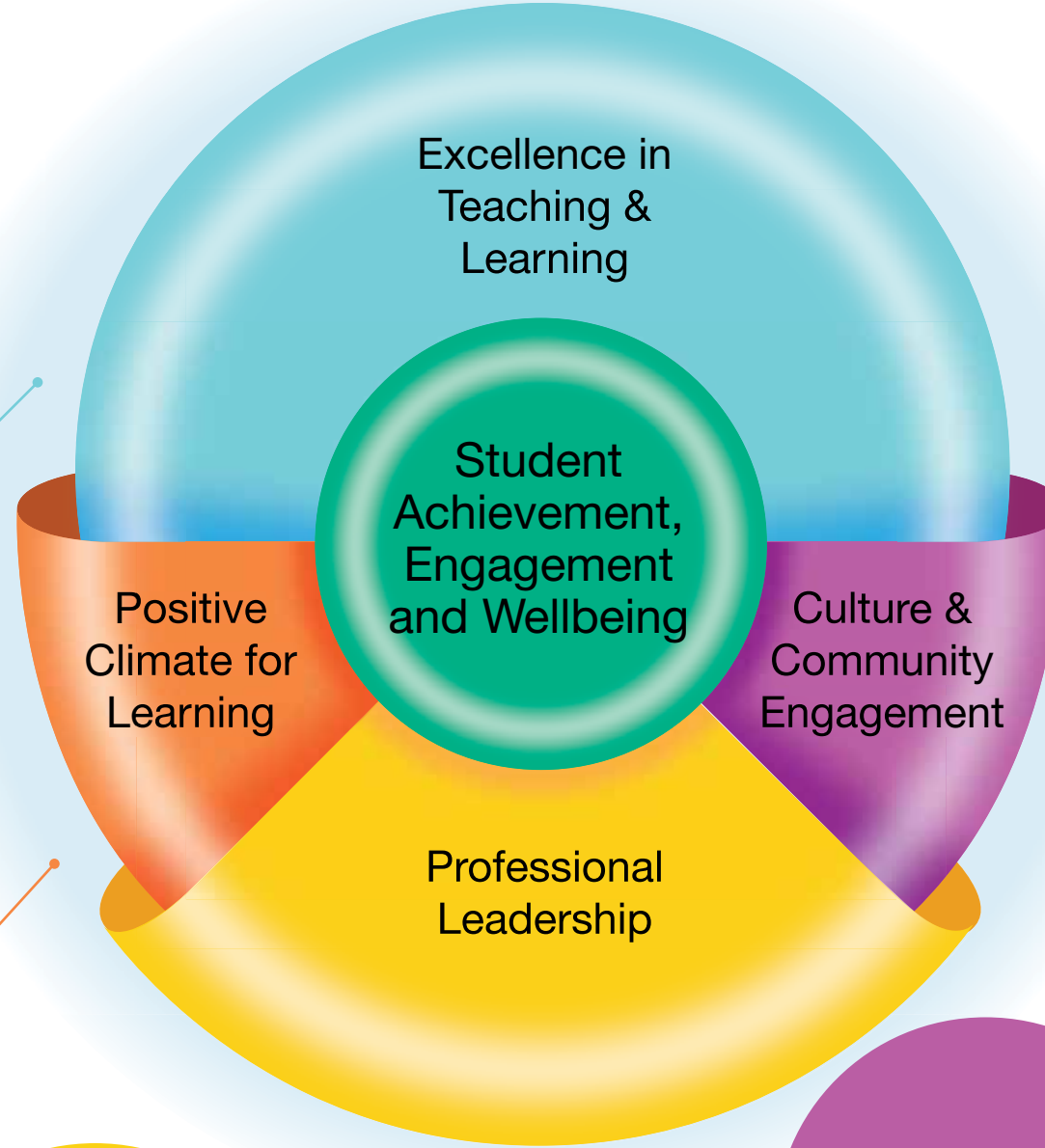
Focus Area 3: Professional Leadership

- Identify, develop and support leadership at all levels.
- Implement and sustain a rigorous performance, development and coaching culture for all staff.
- Support continuous improvement through quality professional learning.
- Build the cultural competence of all staff members.

Focus Area 4: Culture & Community Engagement

- Implement approaches that promote Aboriginal histories, language and culture.
- Develop a parent communication and engagement strategy.
- Build and strengthen partnerships with local community groups, City of Swan and network of schools to promote initiatives that enhance student learning.
- Build an active and informed School Board to support school decision making

When we enrol a child we enrol the whole family



School business plan targets

Year 3 and 5 NAPLAN scores will equal or exceed like school data.

Raise levels of student achievement on On-Entry testing (Pre-Primary).

Maintain and improve Year 3-5 progress of stable cohort (NAPLAN).

The attendance rate of students is above WA Public Schools.

Maintain or exceed the percentage of students who report a positive sense of belonging and are interested and motivated, as evidenced in the Tell Them From Me (TTFM) Survey.
Maintain or exceed the percentage of parents that are satisfied with the school's overall performance TTFM Survey.

Achieve and maintain a top decile organisational health score over the term of the 2021-2024 Business Plan, as evidenced in the Organisational Health Index (OHI) survey.

Maintain and improve the performance of students in each year level on ACER Progressive Achievement Tests (PAT) Reading Comprehension, Numeracy and Science tests throughout 2021 – 2024.

